

# OSTIM TECHNICAL UNIVERSITY FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES DEPARTMENT OF BUSINESS ADMINISTRATION COURSE SYLLABUS FORM

| EHS 101 Occupational Health and Safety                                       |         |   |   |   |   |   |   |  |  |  |
|--|---------|---|---|---|---|---|---|--|--|--|
| Course Name   Course Code   Period   Hours   Application   Laboratory   Cred |         |   |   |   |   |   |   |  |  |  |
| Occupational Health and Safety   | EHS 101 | 1 | 2 | 0 | 0 | 2 | 2 |  |  |  |

| Language of Instruction                               | English                              |
|---|--------------------------------------|
| Course Status   | Compulsory                           |
| Course Level  | Bachelor                             |
| <b>Learning and Teaching Techniques of the Course</b> | Lecture, Discussion, Question Answer |

## **Course Objective**

This course includes occupational health and safety and occupational health and safety culture, national occupational health and safety system, occupational health and safety approach and legislation, occupational health and safety services to be performed by the employer, occupational accident and occupational disease concept and costs, occupational health and will present an overview of issues such as risk factors in safety, individual and organizational factors, records to be kept in occupational health and safety. In this course, students will explore the occupational health and safety issues of various types of works.

#### **Learning Outcomes**

The students who become successful in this course will be able;

- To know the historical development of occupational health and safety and basic concepts, rules, legislations, procedures and practices.
- Comprehend employment contract and its types and termination methods of the contracts
- To know occupational risk factors, occupational accidents and diseases and protection methods.
- Know the rights of employers and prepare an accident report by doing an occupational accident investigation.
- To know and assess working environment, to carry out work environment surveillance, to know personal protective measures and to know properly use of personal protective equipments.
- To do risk assessment and risk analysis and documentation of risks.

#### **Course Outline**

In this course; Occupational Health and Safety Approach will be thought and students will have knowledge on historical development of Occupational Health and Safety both internationally and in Turkey. Basic concepts of Labor Law, concept and types of employment contracts, working times, right to rest and vacation will be discussed. Physical, chemical, biological risk factors will be given. Occupational diseases and accidents will also be thought. Personal protective equipments, risk



| assessment subjects will also be covered by the course. |  |
|---|--|
|   |  |
|   |  |



|       | Weekly Topics and Related Preparation Studies                  |  |  |  |  |  |  |  |  |
|-------|--|--|--|--|--|--|--|--|--|
| Weeks | Topics   | Preparation Studies  |  |  |  |  |  |  |  |
| 1     | Defination and History of Occupational<br>Health and Safety    | Occupational Health and Safety Approach Historical Development of Occupational Health and Safety Historical Development of Occupational Health and Safety Historical Development of Occupational Health and Safety in Turkey |  |  |  |  |  |  |  |
| 2     | Labor law and regulations                                      | Basic Concepts of Labor Law Types of<br>Employment Contract Terms of<br>Employment Contract<br>Termination of Employment Contract<br>Working Times<br>Right to Rest and Vacation   |  |  |  |  |  |  |  |
| 3     | Physical Risk Factors  | The Effects of Physical Risk Factors on People Ways to Avoid Physical Risk Factors   |  |  |  |  |  |  |  |
| 4     | Health and Safety Measures in Working with Chemical Substances | Employer's Liability Properties of Chemicals (Chemical Hazards) Material Safety Data Sheet Storage and Labeling of Chemical Wastes   |  |  |  |  |  |  |  |
| 5     | Biological Risk Definition                                     | Jobs That May Be Exposed To Biological<br>Risks Identification and Evaluation of<br>Risks Measures to be Taken Against Risks   |  |  |  |  |  |  |  |
| 6     | Ergonomics   | Aims of Ergonomics Scope and Goals of Ergonomics Environmental Factors Noise Vision and Lighting Vibration Climate Ventilation   |  |  |  |  |  |  |  |
| 7     | Seminer  |  |  |  |  |  |  |  |  |
| 8     | MIDTER   | M EXAM   |  |  |  |  |  |  |  |
| 9     | Emergency  | Emergency Legislation Emergency<br>Planning Preparation of Emergency Plan<br>Writing Phase of the Emergency Plan<br>Implementation of Emergency Plan   |  |  |  |  |  |  |  |



| 10 | Occupational Accidents                          | Classification of Accidents at Work Causes of Accidents at Work Employee's Right to Avoid Work  Registration and Notification of   |  |  |  |  |  |
|----|---|--|--|--|--|--|--|
| 11 | Occupational Diseases                           | Occupational Accidents and Diseases  Definition of Occupational Diseases  Historical Development of Occupational Diseases Characteristics of Occupational Diseases, Diagnostic Criteria and Prevention Methods           |  |  |  |  |  |
| 12 | Working Environment Surveillance                | Classification of Occupational Diseases Working Environment Surveillance and Scope Duties of Occupational Health and Safety Institutions Ambient Measurements Records and Statistics of Working Environment Surveillance |  |  |  |  |  |
| 13 | Personal Protective Equipment (PPE)             | Basic Health and Safety Requirements Personal Protective Equipment List Personal Protective Equipment Selection Criteria PPE Six Selection Method Personal Protective Equipment Usage Criteria                           |  |  |  |  |  |
| 14 | Risk Assessment                                 | Basic concepts Risk Assessment Process Risk Assessment Team and Documentation  |  |  |  |  |  |
| 15 | Occupational Health and Safety in various works | Electrical works Construction works Mining ect.  |  |  |  |  |  |
| 16 | FINAL EXAM                                      |  |  |  |  |  |  |

## **Textbook(s)/References/Materials:**

### **Textbook:**

- Tuna, M. Emin (2021), Occupational Health and Safety For Engineers and Architects, Tuna Kültür ve Eğitim Vakfı.
- Risk Med Akademi, (2012), Yeni Mevzuat Işığında İş Sağlığı ve Güvenliği Temel Bilgileri, Risk Med Akademi Yayınları.
- Koradecka, D., (2010), Handbook of Occupational Safety and Health, CRC Press: Taylor&Francis Group.
- Atatürk Üniversitesi (2019), İş Sağlığı ve Güvenliği, Atatürk Üniversitesi Açık Öğretim Fakültesi Yayını.

## **Supplementary References:**

# **Other Materials:**

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| Assessment  |        |                         |  |  |  |  |  |
|---|--------|-------------------------|--|--|--|--|--|
| Studies   | Number | Contribution margin (%) |  |  |  |  |  |
| Attendance  |        |                         |  |  |  |  |  |
| Lab   |        |                         |  |  |  |  |  |
| Class participation and performance               |        |                         |  |  |  |  |  |
| Field Study                                       |        |                         |  |  |  |  |  |
| Course-Specific Internship (if any)               |        |                         |  |  |  |  |  |
| Quizzes / Studio / Critical                       |        |                         |  |  |  |  |  |
| Homework  |        |                         |  |  |  |  |  |
| Presentation                                      |        |                         |  |  |  |  |  |
| Projects  |        |                         |  |  |  |  |  |
| Report  |        |                         |  |  |  |  |  |
| Seminar   |        |                         |  |  |  |  |  |
| Midterm Exam/Midterm Jury                         | 1      | 40                      |  |  |  |  |  |
| General Exam / Final Jury                         | 1      | 60                      |  |  |  |  |  |
| Total   |        | 100                     |  |  |  |  |  |
| Success Grade Contribution of Semester<br>Studies |        | 50                      |  |  |  |  |  |
| <b>Success Grade Contribution of End of Term</b>  |        | 50                      |  |  |  |  |  |
| Total   |        | 100                     |  |  |  |  |  |

| ECTS / Workload Table   |                           |           |                   |  |  |  |  |
|---|---------------------------|-----------|-------------------|--|--|--|--|
| Activities  | Number   Duration (Hours) |           | Total<br>Workload |  |  |  |  |
| Course hours (Including the exam week): 16 x totalcourse hours) | 16                        | 2         | 32                |  |  |  |  |
| Laboratory  |                           |           |                   |  |  |  |  |
| Application   |                           |           |                   |  |  |  |  |
| Course-Specific Internship (if any)                             |                           |           |                   |  |  |  |  |
| Field Study   |                           |           |                   |  |  |  |  |
| Study Time Out of Class   | 16                        | 1         | 16                |  |  |  |  |
| Presentation / Seminar Preparation                              |                           |           |                   |  |  |  |  |
| Projects  |                           |           |                   |  |  |  |  |
| Reports   |                           |           |                   |  |  |  |  |
| Homework  |                           |           |                   |  |  |  |  |
| Quizzes / Studio Review   |                           |           |                   |  |  |  |  |
| Preparation Time for Midterm Exams / Midterm Jury               | 1                         | 5         | 5                 |  |  |  |  |
| Preparation Period for the Final Exam / General Jury            | 1                         | 10        | 10                |  |  |  |  |
| Total Workload  | (68/3                     | 30 = 2,26 | 68                |  |  |  |  |



|        | Course' Contribution Level to Learning Outcomes  |                           |   |   |   |   |  |  |  |  |
|--------|--|---------------------------|---|---|---|---|--|--|--|--|
| Nu     | Learning Outcomes  | <b>Contribution Level</b> |   |   |   |   |  |  |  |  |
| 2 1 62 | Learning Outcomes  |                           | 2 | 3 | 4 | 5 |  |  |  |  |
| LO1    | To know the historical development of occupational health and safety and basic concepts, rules, legislations, procedures and practices.  |                           |   |   |   | X |  |  |  |  |
| LO2    | Comprehend employment contract and its types and termination methods of the contracts  |                           |   |   | X |   |  |  |  |  |
| LO3    | To know occupational risk factors, occupational accidents and diseases and protection methods  |                           |   |   | X |   |  |  |  |  |
| LO4    | Know the rights of employers and prepare an accident report by doing an occupational accident investigation.   |                           |   |   |   | X |  |  |  |  |
| LO5    | To know and assess working environment, to carry out work environment surveillance, to know personal protective measures and to know properly use of personal protective equipments. |                           |   |   |   | X |  |  |  |  |
| LO6    | To do risk assessment and risk analysis and documentation of risks.  |                           |   |   |   | X |  |  |  |  |



|    | Relationship Between Course Learning Outcomes and Program Competencies (Department of Business Administration)  |      |     |         |     |     |     |             |  |
|----|---|------|-----|---------|-----|-----|-----|-------------|--|
| Nu | Program Competencies  | 7.01 |     | earning |     |     |     | TotalEffect |  |
| 1  | Know the basic concepts and practical information about the science of business administration and core business activities   | LO1  | LO2 | LO3     | LO4 | LO5 | LO6 | (1-5)       |  |
| 2  | Evaluate global and local issues by using ideas and concepts from the field of business administration; examine and analyze management related information and applications in line with scientific principles by using appropriate qualitative and quantitative methods; interpret and synthesise the data and find solutions to business related problems |      |     |         |     |     |     |             |  |
| 3  | Take responsibility as a member of an interdisciplinary team to solve unpredictable and complex business problems; be able to work effectively in teams of various functions and disciplines; effectively carry out project activities  |      |     |         |     |     |     |             |  |
| 4  | Carry out independent studies in the field by utilizing obtained knowledge and skills   |      |     |         |     |     |     |             |  |
| 5  | Set goals and objectives for the institution he/she works at; detect and solve basic problems; analyze the internal and external environment of the business; evaluate the developments, support continuous improvement and provide innovative strategies   |      |     |         |     |     | X   | 1           |  |
| 6  | Acquire the skill to manage activities aimed at the improvement of the employees as a leader, make decisions and implement them   |      |     |         |     |     |     |             |  |
| 7  | Acquire the entrepreneurship skill; design and manage a business; promote innovativeness and sustainability   |      |     |         |     |     |     |             |  |
| 8  | Maintain life-long learning activities;<br>achieve self-improvement; follow<br>higher level educational programs  |      |     |         |     |     |     |             |  |



| 9            | Inform stakeholders with a sense of social responsibility as an individual with effective communication skills; share his/her emotions, thoughts and solutions to problems verbally and in writing; understand the behaviors and psychology of his/her colleagues  |   |   |   |   |   |    |   |
|--------------|--|---|---|---|---|---|----|---|
| 10           | Use the information and communication technologies and computer software required by the field   |   |   |   |   |   |    |   |
| 11           | Effectively use English to follow, read, write and speak about the universal information in the field of business and management sciences and be able to communicate with colleagues in a foreign language with professional proficiency   |   |   |   |   |   |    |   |
| 12           | Act according to the law in all his/her affairs; have a sense of professional and ethical responsibility and code of business conduct and act in line with social values   | X | X | X | X | X | X  | 5 |
| 13           | Be aware of the contemporary business problems as well as the interdisciplinary scope of business administration and analyze these; have the competence to understand the effects of business and management sciences on these problems on a universal, environmental, legal, social and societal level and in terms of health, security and globalization |   |   |   |   |   | X  | 1 |
| 14           | Give research proposals, be able to design research studies, prepare and present research reports  |   |   |   |   |   | X  | 1 |
| 15           | Manage work time and personal time; fulfil the requirements of his/her duties on time  |   |   |   |   |   |    |   |
| 16           | Have the competence to work in non-<br>governmental organizations, private<br>sector and public entities   | X | X | X | X | X | X  | 5 |
| Total Effect |  |   |   |   |   |   | 13 |   |



Web page: https://www.ostimteknik.edu.tr/business-administration-1240/907

**Exams:** The exams aim at assessing various dimensions of learning: knowledge of concepts and theories and the ability to apply this knowledge to real-world phenomena, through analyzing the situation, distinguishing problems, and suggesting solutions. The written exams can be of two types, ie. open-ended questions, which can also be in the form of problems or multiple-choice questions.

**Assignments:** Quizzes and Homework (Assignments) might be applicable. Scientific Research Ethics Rules are very important while preparing assignments. The students should be careful about citing any material used from outside sources and reference them appropriately.

**Missed exams:** Any student missing an exam needs to bring an official medical report to be able to take a make-up exam.

**Projects:** A group project with teamwork is welcome.

**Attendance:** Attendance requirements are announced at the beginning of the term. Studentsare usually expected to attend at least 70% of the classes during each term.

**Objections:** If the student observes a material error in his/her grade, he/she has the right to place an objection to the Faculty or the Department. The claim is examined and the student is notified about its outcome.